

Learning Objectives: Students will be able to demonstrate understanding of the US school system, effectively express and support opinions regarding private and public schooling, and use different modes of persuasion in order to deliver a convincing argument in a debate format.

Modes: interpretational reading, presentational speaking, interpersonal-communication

Debate Preparation Sheet:
My Side:
My Aspect:
Sources:
1.
2.
Step 1: Research As you research your aspect to schooling, categorize the information you find
based on which mode of persuasion it most relates to.
Ethos:







Pathos:	
Logos:	

Step 2: Counterarguments

Pull the pieces of information that you feel best support your case. For each, think of a possible counterargument one could make. This will help you be prepared for the debate later. Be sure to have at least one example of Ethos, Pathos, and Logos.

- 1. argument:
 - a. Counterargument:
- 2. argument:
 - a. Counterargument:
- 3. argument:
 - a. Counterargument:

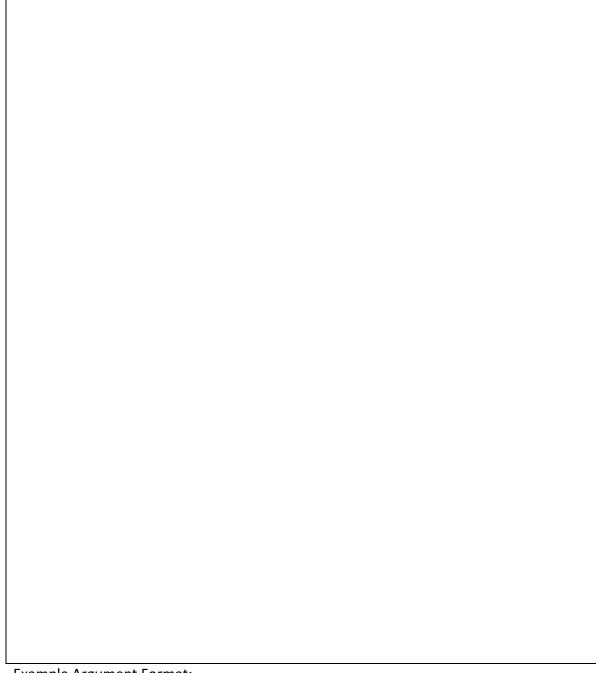






Step 3: Crafting your argument

Now that you have thoroughly thought through your research and potential counterarguments, it is time to make your case. In the space below, write out your argument, potential counterarguments, and rebuttals to the counterarguments. This can be a full paragraph or an outline, but it must include: an intro that describes the aspect of schooling you have chosen, at least three arguments (one from each mode), the accompanying counterarguments, rebuttals, and a brief conclusion.



Example Argument Format:







Counter argument	
Argument 3:	
Counter argument	
Argument 2:	
stress levels Counter argument EX: Some retime away from school work Rebuttal EX: Bextremely important, often ignored issue and recaspect of maintaining healthy stress levels and managed in the stress levels are stress levels.	ut, student mental health is an creational activities are an important



